

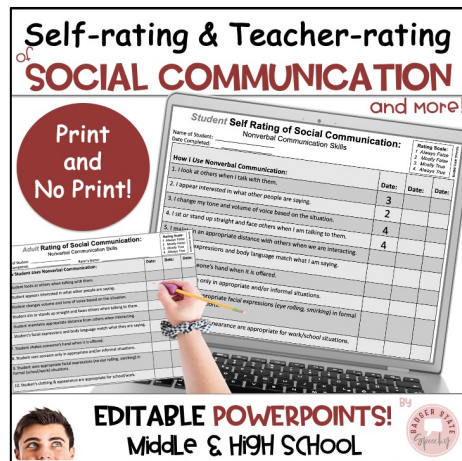
Thanks for checking out this IEP goal bank

from



This goal bank is on the **social filter**.

If you need help defining exactly what skill your student needs practice with, please check out these informal social communication measures:



About this goal bank:

In this set, you will find examples of IEP goals regarding the social filter. These goals are a starting point and should be modified to fit the needs of the client or student.

Be sure to involve the team, including the student, when writing goals.



IEP GOAL BANK:

Terms of Use



This product is copyrighted.

All rights are reserved by the author, and remain the intellectual property of Donna Miazga.

Your download entitles you to a single user license only!

Free Products: This is one of those times when sharing is *not* nice!! Please do not share. Direct your colleagues to my website and have them download their own copy.

*Electronic distribution is limited to a single user only.
Permission to copy is for a single classroom user/SLP only.*

Please do: store an electronic copy of this product for your use only.

Please do not violate copyright law by: duplicating or sharing this product with anyone! Do not share it on your website or school website or school district file-sharing system. *Do not* sell or distribute this product as your own work.



IEP OBJECTIVES:

Social Filter

1. Given a hypothetical social scenario, student will identify whether a statement is best as a "thought" or "spoken words" in 8/10 scenarios, over three data probes.
2. Given a social scenario involving use of comments/questions that should not have been spoken, student will identify a) one reason why the comment/question was inappropriate for context, and b) an alternative comment/question or way to handle the situation in 4/5 scenarios, over three data probes..
3. Given an actual social scenario related to not using a social filter, presented to clinician by student or related adult, student will a) identify at least one thought or emotion of another person in the scenario, and b) use a comic strip template to dissect situation and provide one insightful comment regarding his/her own behavior in 4/5 actual scenarios.

*There are social filter visuals available in the B&S
subscriber resource library
(free access when you join my newsletter).*

PRODUCTS FOR: SoCiAL fILteR!



Boom Cards related to SOCIAL FILTER!!

from



SOCIAL FILTER
THINK it? or SAY it?

Level 1: ELEMENTARY

MAINTAIN^{the} CONVERSATION!
ELEMENTARY

Tiered LESSON & PRACTICE

SOCIAL FILTER
THINK it or SAY it??

SCAFFOLDED BOOM CARDS
Level 2-older Students!

CONVERSATION SKILLS!
WHAT would YOU SAY?

Middle HIGH SCHOOL
BOOM CARDS-SOCIAL SKILLS

UNDERSTANDING
Polite Lies

Middle & HIGH SCHOOL

Free LESSON PLAN!

Using your
»»» SOCIAL FILTER! «««

FOR MIDDLE AND HIGH SCHOOL

FREE Lesson Plan!

THANK
YOU

for your interest in products from



Most of my products are *half-off* for the first 48 hours! Subscribe to my newsletter below to be the first to know about new products and receive subscriber-only freebies.

Check out my Boom Learning Products too!

CLICK BELOW to connect with me!

