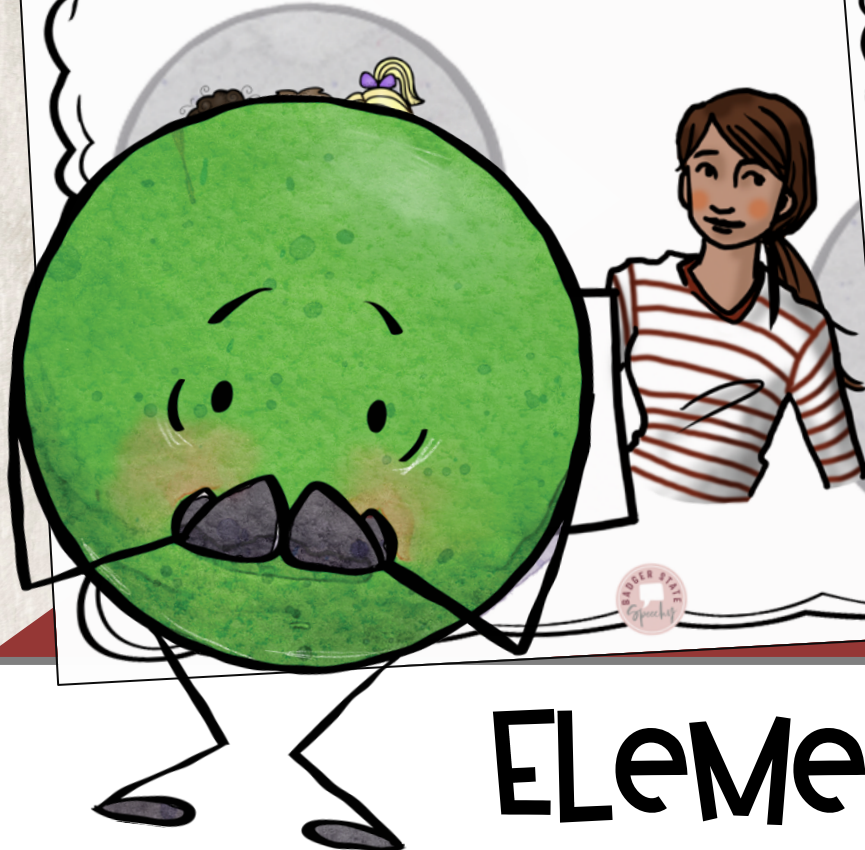


NO INTERRUPTING!

TEACHING STORY & ACTIVITIES!

TEACHING STORY:
We Don't Interrupt othe



TEACHING STORY:
We Don't Interrupt other People!



Raising Your Hand is Important!

Name: _____
Directions: Draw a picture of yourself raising your hand in class. How does your teacher feel? Show how your teacher feels by drawing the emotion on their face!

PICTURE THIS!



My teacher feels _____

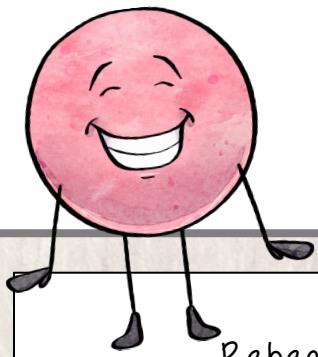


ELEMENTARY Edition



NO INTERRUPTING!

CLIP ART:



Educlips: www.educlips.com

Rebeccab Designs: <https://www.teacherspayteachers.com/Store/Rebeccab-Designs>

Pink Cat Studio: <https://www.teacherspayteachers.com/Store/Pink-Cat-Studio>

Kari Bolt: www.teacherspayteachers.com/store/Kari-Bolt

Image Boutique: www.teacherspayteachers.com/store/Image-Boutique

Sarah Pecorino: <https://www.teacherspayteachers.com/Store/Sarah-Pecorino-Illustration>

Kelly Benefield's Clipart: <https://www.teacherspayteachers.com/Store/Kelly-Benefield>

Krista Wallden Creative Clips: <https://www.teacherspayteachers.com/Store/Krista-Wallden-Creative-Clips>



ASSEMBLY

1. Download and print color and/or black and white pages.
2. Laminate color pages and use as a classroom teaching story or display the material on your iPad, laptop or Smart board. The black and white pages can be sent home with the student(s).

INSTRUCTIONS

This is a teaching story. You can use it as part of a lesson on reciprocal communication or as a classroom book. There are 2 tiers of "picture this" activities at the end!



© **This product is copyrighted.** ©

All rights are reserved by the author and remain the intellectual property of Donna Miazga and Badger State Speechy, LLC.

Copyright remains with Donna Miazga and Badger State Speechy, LLC. Your purchase/download entitles you to a single user license only for use with your classroom or caseload. You may make copies as needed for your caseload. Please do not share them with others. You may not edit, redistribute, sell, or post this item online or in another location. Violators of copyright are subject to the penalties of the Digital Millennium Copyright Act.

E Learning: Teletherapists and therapists completing e-learning may use Badger State Speechy products for their own direct services. You may upload the portion of the document that is required for the student to complete the activity. Please do not upload the entire download to send to your student. You may digitally provide the material for one student on an e-learning platform. You may not upload any documents to a drive available for access to all students and parents on your caseload. My products cannot be uploaded to a school website.




MORE PRODUCTS FROM BADGER STATE SPEECHY

DOLCH SIGHT WORD CARDS PRIMER & PRE-PRIMER!

The image displays three examples of Dolch sight word cards for the word "make". One card features a chef making pancakes with the sentence "I love to make pancakes!". Another card shows a girl reading a book with the word "make" in a cloud. A third card is a pre-primer version with the word "make" and a small illustration of a chef. A girl is shown reading one of the cards.

- Tiered RTI Language intervention



PERSONAL SPACE BUNDLE!

The image shows a digital tablet displaying a "PERSONAL SPACE" activity with two scenarios: one about a boy's friends and another about a girl's friends. Next to it is a printable version of the same activity with a purple puzzle piece theme. The text on the puzzle piece says "OUR PUZZLE IS FOR US! No-one else should be in our bubble. This girl is in his bubble! This class. Even he the 1st".

b 1 Digital & 1 Printable
Tiered Activities



THANK YOU

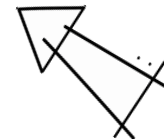
for your interest in products from
BADger State SPEECHy

Most of my products are *half-off* for the first 48 hours! Subscribe to my newsletter to be the first to know about new products and receive subscriber-only freebies..

Check out my Boom Learning Products too!



Click below to Connect with Me!



COLOR VERSION



TEACHING STORY:

We Don't Interrupt other People!



Wait for
your
Turn to
Talk!

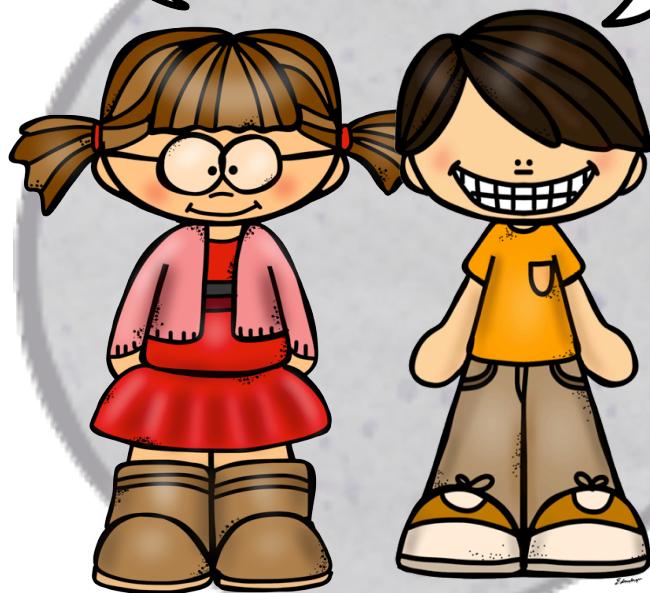
Friends share toys and other things too!
Sharing is a friendly thing to do!



Friends also share their talking time.
That's friendly too!!
People expect us to take turns talking.

That pizza was
really good. I've
never had that kind
before.

Me neither.
Pepperoni pizza
is still my
favorite.



People do not like to be interrupted. It is not polite.
Interrupting is when we start talking when someone
else is *still talking*.

The pizza was
really...

Pizza? I love
pepperoni
pizza!



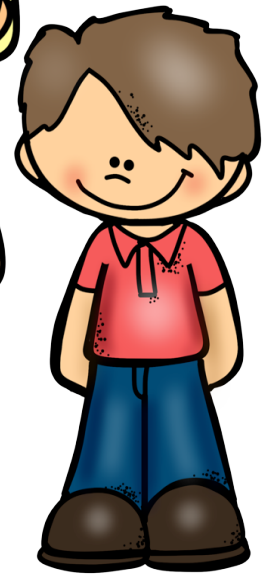
She didn't get to
finish her talking
turn.



Of course, it is okay to interrupt if there is an
emergency!



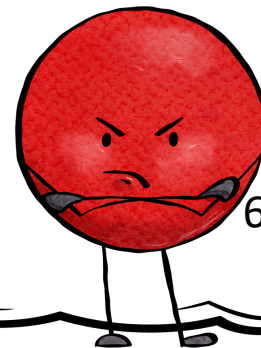
Excuse me,
She needs
help!



Friends feel angry when we don't let them finish their thoughts and words. They feel like we stole their time to talk.

I love going there too
and I wish I could go
there every weekend,
you know?

I was talking and
she interrupted
me. She stole
my talking time.
Argh!



There are polite ways to interrupt when we talk in a small group.

We should go to the park after school so...

Excuse me but I can't go!

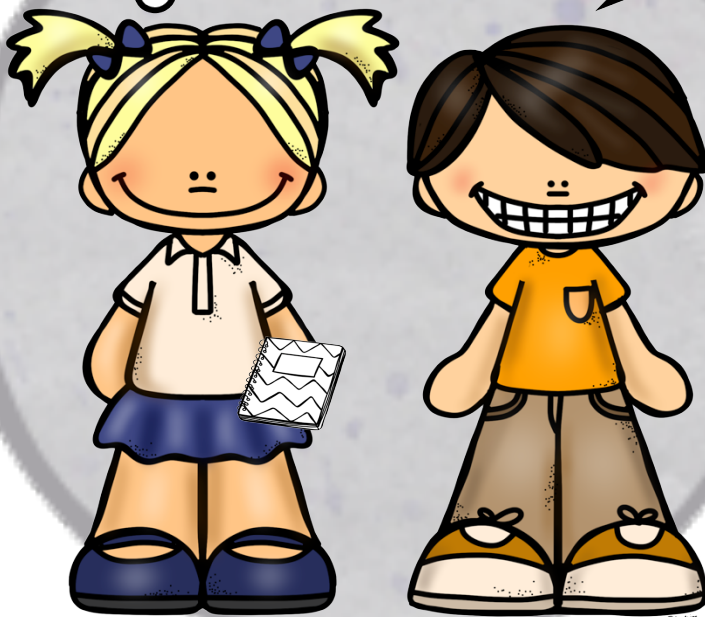


We can wait for a pause in the conversation, or we can say "excuse me."

Sometimes we worry that we'll forget our thoughts while we wait for our turn to talk.

"I saw that movie too, I saw that movie too."

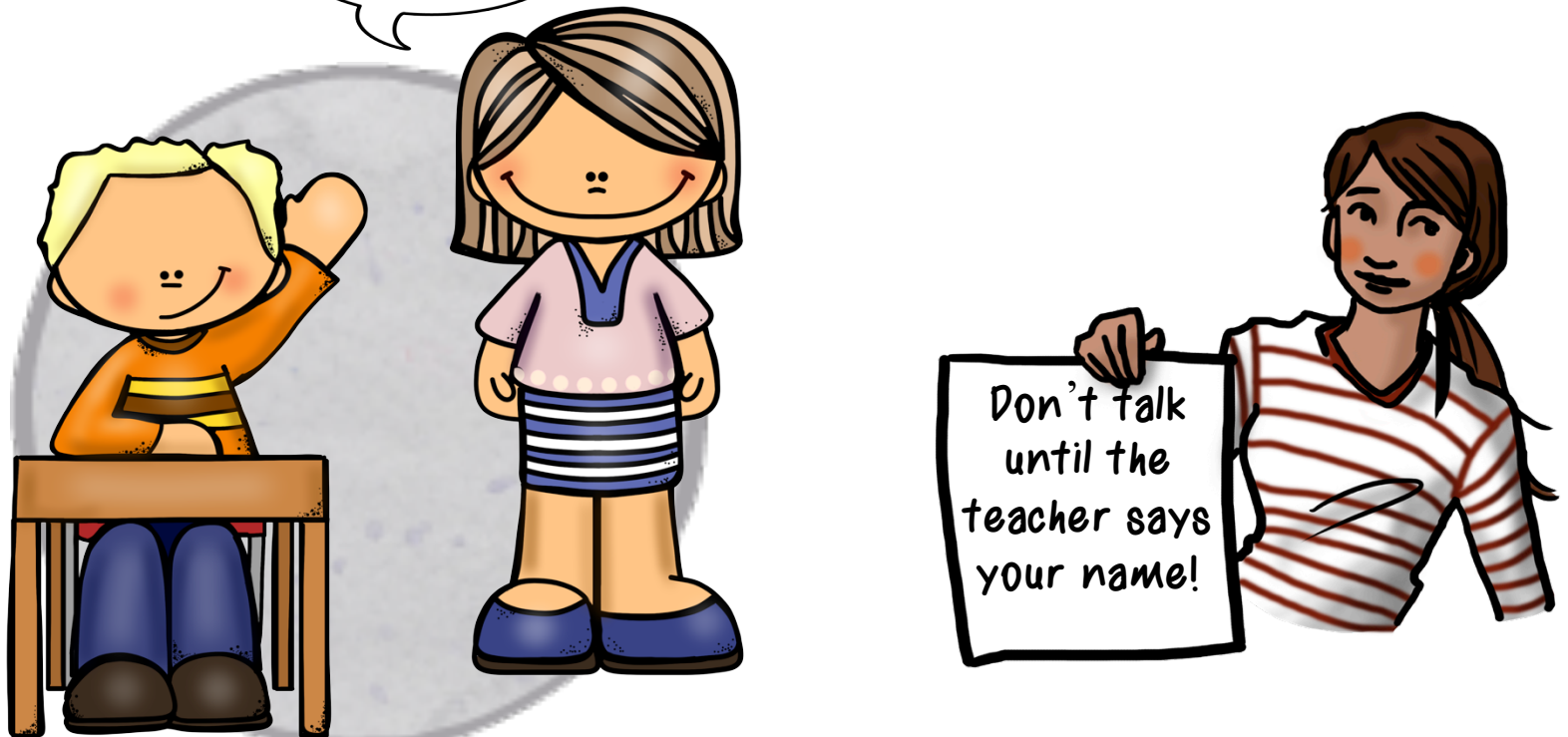
I loved that movie so much that I want to see it again!



Write down your thoughts or keep repeating them to help you remember!

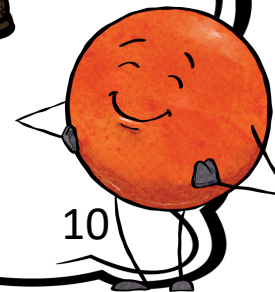
We wait for our turn to talk in class too.
We raise our hand, so the teacher knows we
want to talk.

Rylan



We don't always get a turn to talk in class. Our teacher might be busy helping another student or it's someone else's turn to talk. We can write our important thoughts down and tell someone later.

I'll write it down
and tell her
later.

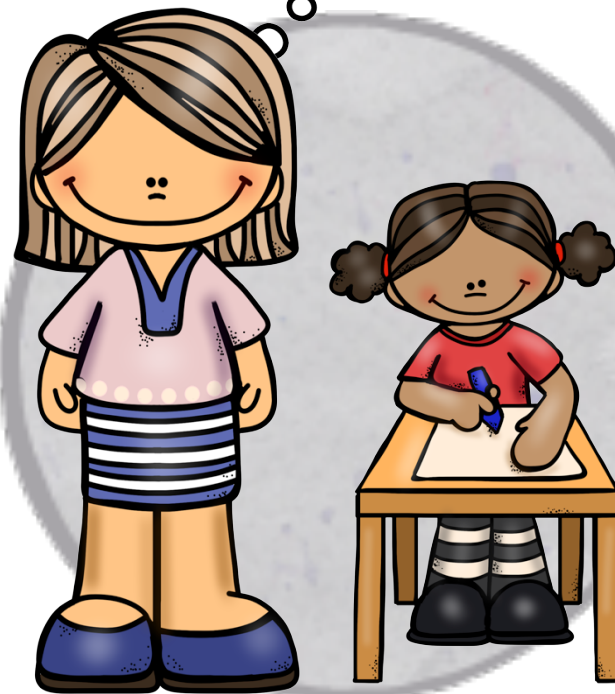


Waiting for our turn to talk in small groups and in class makes our friends and teachers happy and respected.

John is such a good listener!



Amanda always waits for her talking turn!

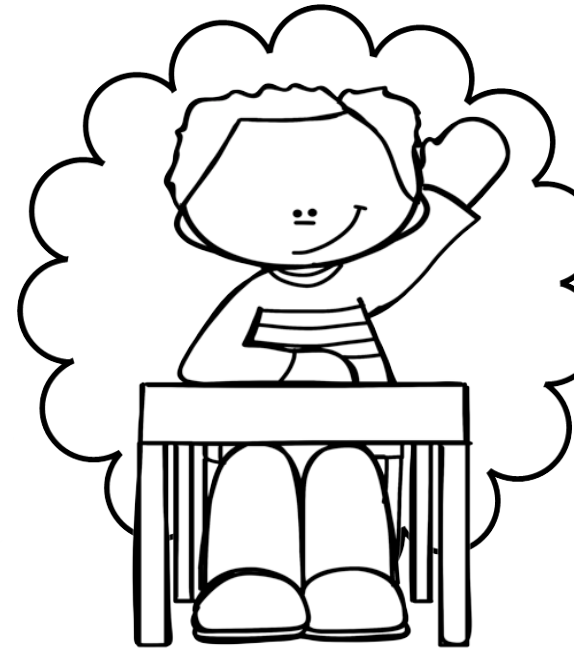


B&W VERSION



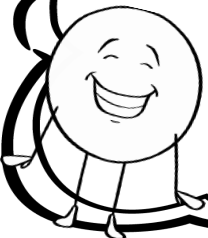
TEACHING STORY:

We Don't Interrupt other People!



**Wait for
Your
Turn to
Talk!**

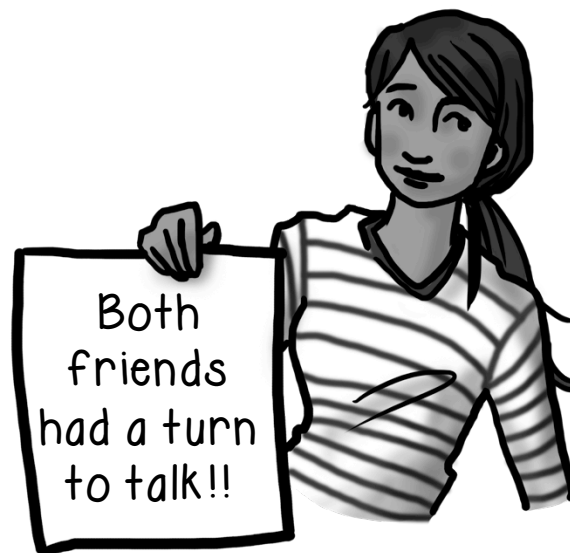
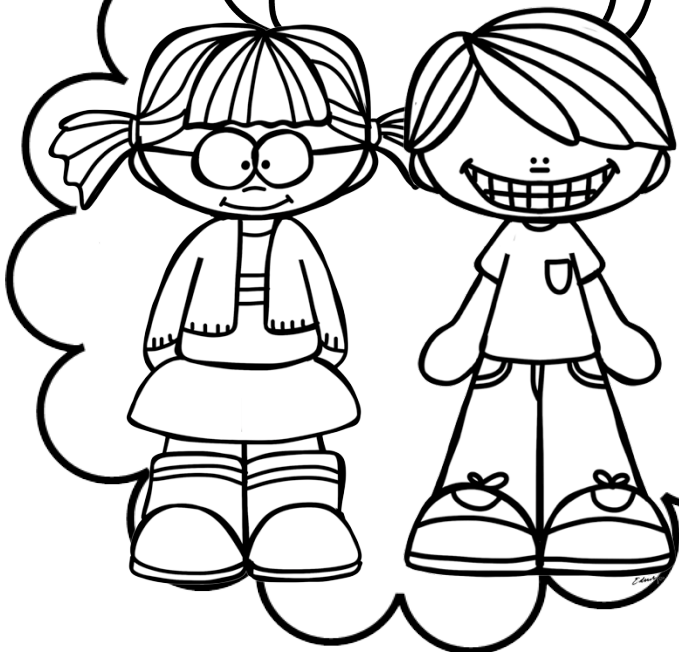
Friends share toys and other things too!
Sharing is a friendly thing to do!



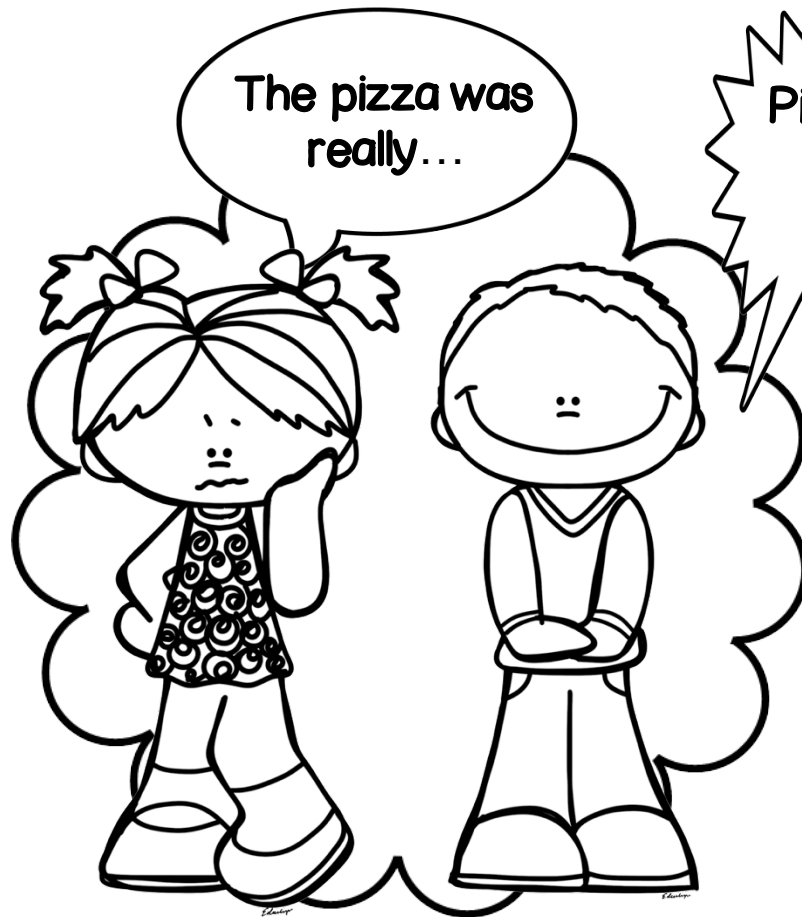
Friends also share their talking time.
That's friendly too!
People expect us to take turns talking!

That pizza was
really good. I've
never had that
kind before.

Me neither.
Pepperoni pizza
is still my
favorite.



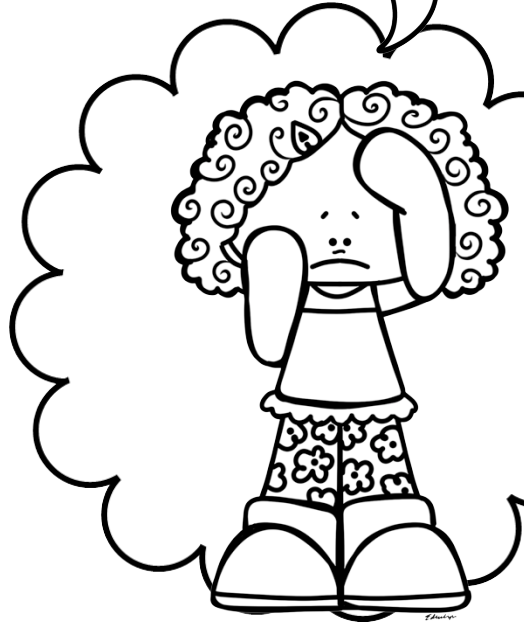
People do not like to be interrupted. It is not polite.
Interrupting is when we start talking when someone
else is *still talking*.



Of course, it is okay to interrupt if there is an
emergency!



Excuse me,
She needs
help!



Friends feel angry when we don't let them finish their thoughts and words. They feel like we stole their time to talk.

I love going there too
and I wish I could go
there every weekend,
you know?

I was talking and
she interrupted
me. She stole
my talking time.
Argh!



There are polite ways to interrupt when we talk in a small group.

We should go to the park after school so...

Excuse me but I can't go!

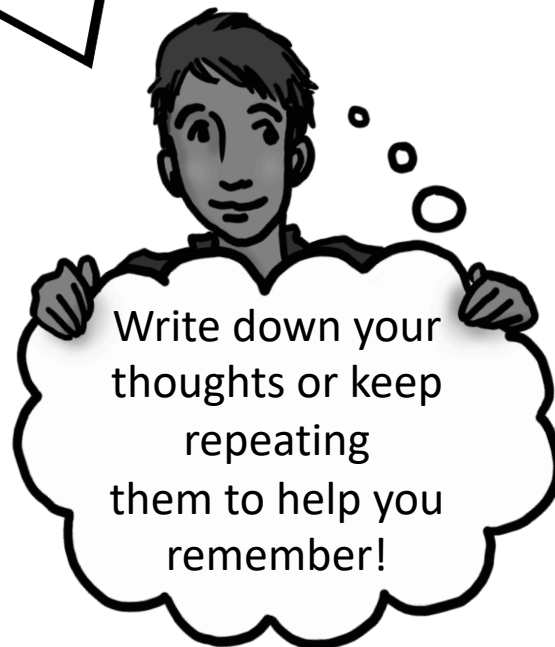


We can wait for a pause in the conversation, or we can say "excuse me."

Sometimes we worry that we'll forget our thoughts while we wait for our turn to talk.

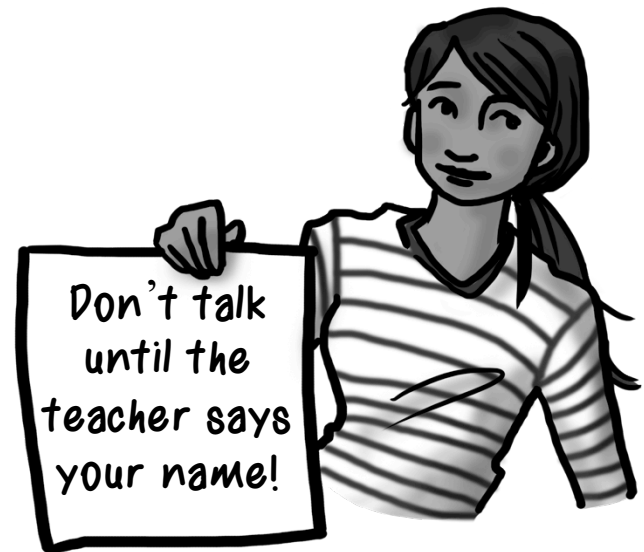
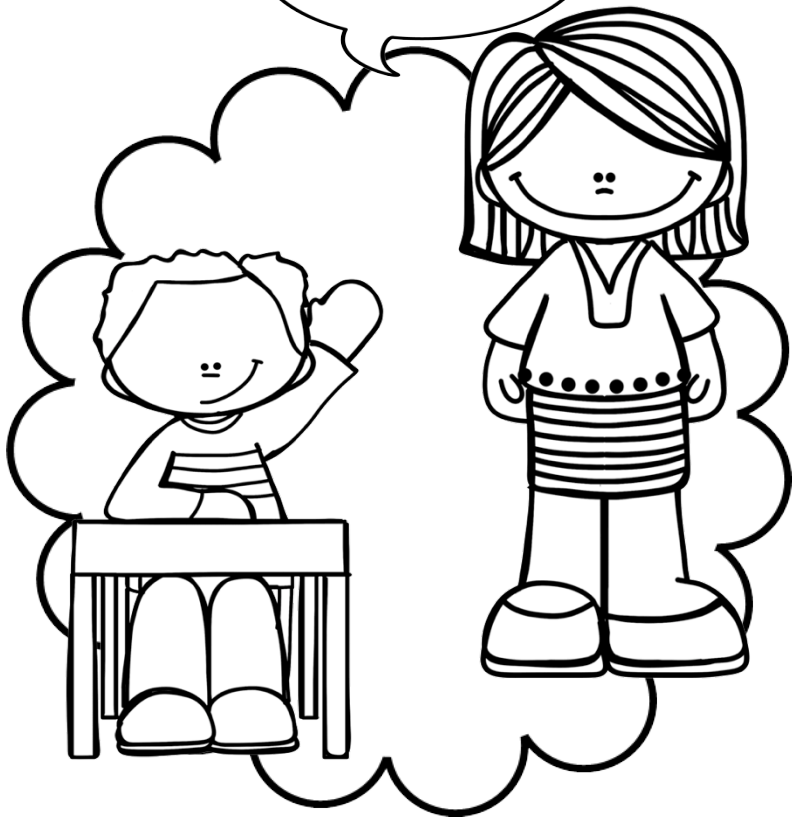
"I saw that movie too, I saw that movie too."

I loved that movie so much that I want to see it again!



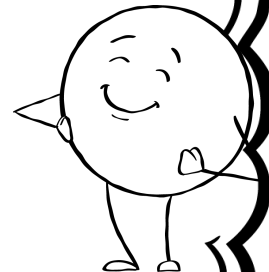
We wait for our turn to talk in class too. We raise our hand so the teacher knows we want to talk.

Rylan



We don't always get a turn to talk in class. Our teacher might be busy helping another student or it's someone else's turn to talk. We can write our important thoughts down and tell someone later.

I'll write it down
and tell him
later.



Waiting for our turn to talk in small groups and in class makes our friends and teachers happy and respected.

John is such a good listener!



Amanda always waits for her talking turn!



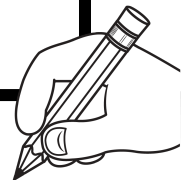
ACTIVITIES



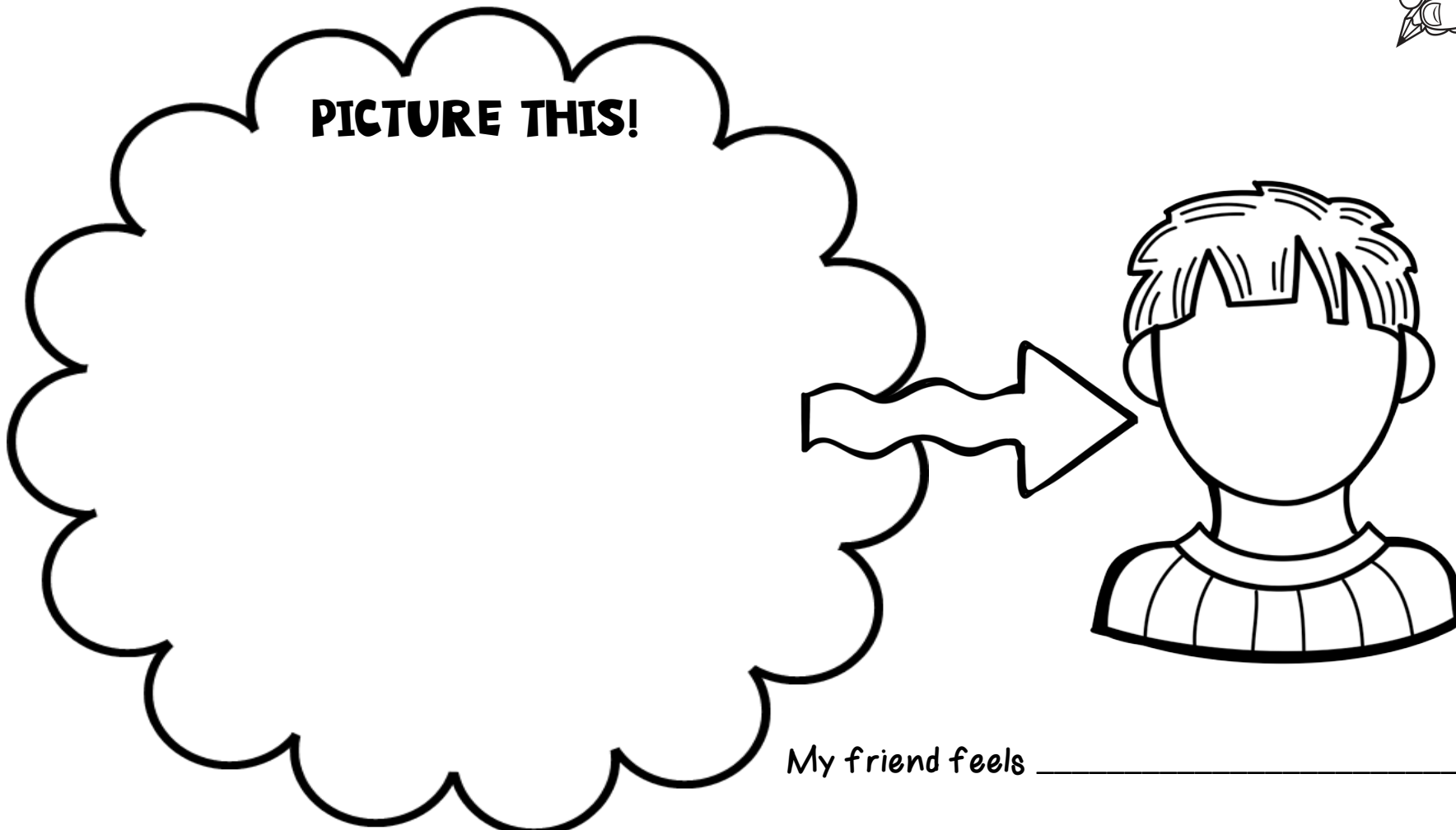
Talking Turns are Important!

Name: _____ Directions: Draw a picture of yourself
talking with a friend and NOT interrupting!

Show how your friend feels by drawing the emotion on their face!



PICTURE THIS!



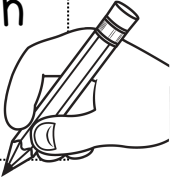
My friend feels _____.

Talking Turns are Important!

Name: _____

Directions: Write about a time when you were talking with a friend, and you did not interrupt.

How did your friend feel?



PICTURE THIS!

My friend felt _____.

Raising Your Hand is Important!

Name: _____ Directions: Draw a picture of yourself raising your hand in class. How does your teacher feel? Show how your teacher feels by drawing the emotion on their face!



PICTURE THIS!



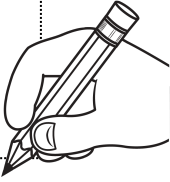
My teacher feels _____.

Raising Your Hand is Important!

Name: _____

Directions: Write about a time when you were talking with a friend and NOT interrupting!

How did your friend feel?



PICTURE THIS!

My friend felt _____.